

DISTRICT NAME: CELINA
DISTRICT NUMBER: 043903

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	899	922	98%	100%	829	869	95%		3		
African Amer	*	*	94%	*	25	28	89%		5		
X Hispanic	124	132	94%	14%	114	127	90%		4		
X White	734	747	98%	81%	680	704	97%		1		
X Econ Disadv	157	169	93%	18%	152	170	89%		4		
Writing (65%)											
X All Students	191	198	96%	100%	163	170	96%		0		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	96%	*	*	*	96%		0		
X White	155	161	96%	81%	134	140	96%		0		
X Econ Disadv	*	*	97%	*	38	41	93%		4		
Social Studies (65%)											
X All Students	282	293	96%	100%	270	302	89%		7		
African Amer	*	*	> 99%	*	8	12	67%		*		
X Hispanic	*	*	95%	*	29	40	73%		22		
X White	237	246	96%	84%	231	248	93%		3		
X Econ Disadv	36	42	86%	14%	31	47	66%		20		
Mathematics (45%)											
X All Students	836	932	90%	100%	769	869	88%		2		
African Amer	25	30	83%	3%	20	28	71%		12		
X Hispanic	112	136	82%	15%	103	128	80%		2		
X White	689	754	91%	81%	636	703	90%		1		
X Econ Disadv	143	178	80%	19%	139	174	80%		0		
Science (40%)											
X All Students	259	301	86%	100%	241	294	82%		4		
African Amer	5	10	50%	3%	5	13	38%		12		
X Hispanic	31	38	82%	13%	28	46	61%		21		
X White	219	249	88%	83%	206	233	88%		0		
X Econ Disadv	32	42	76%	14%	32	52	62%		14		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	258	265	97%	100%	197	218	90%		7		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----				
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	94	4	104	90.4%	100%	85	88	96.6%		-6.2		
African Amer	*	*	4	*	4%	*	2	*		*		
Hispanic	12	0	13	92.3%	13%	8	8	100.0%		-7.7		
White	77	4	86	89.5%	83%	75	78	96.2%		-6.7		
Econ Disadv	12	1	15	80.0%	14%	7	8	87.5%		-7.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	233	0.0%	100%
African Amer	0	7	0.0%	3%
Hispanic	0	40	0.0%	17%
White	0	183	0.0%	79%
Econ Disadv	0	61	0.0%	26%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.